

Problems of Beginning Teachers of Vocational Agriculture in Iowa <i>W. Wade Miller, Carl L. Shied</i>	2
Factors Associated with and the Status of Supervised Occupational Experience Programs in Utah Vocational Agriculture Programs <i>Kresha Dunham, Gilbert A. Long</i>	8
An Occupational Market Analysis of Positions in Agricultural Teacher Education <i>William G. Camp, Barbara J. Malipiedi</i>	18
The Effects of Videotaping and Verbal Feedback During Microteaching on the Attitudes of Preservice Agriculture Teachers Toward Themselves and the Profession <i>Stacy A. Gartin, George W. Wardlow</i>	25
Analysis of State FFA Degree Scoring <i>R. Kirby Barrick</i>	33
Relationship of the Type of Farm Background to the Occupational and Educational Plans of Vocational Agriculture Students <i>J. David McCracken, K. Kirby Barrick, Elmer M. Beard</i>	45
The Importance of Selected Activities Affecting the Role of Vocational Agriculture Instructors as Perceived by Vocational Agriculture Instructors, Principals, and Superintendents in Idaho <i>Michael G. Rush, Richard M. Foster</i>	58
Personal Characteristics, Job Characteristics, and Work Experiences as Predictors of Organizational Commitment <i>J. David McCracken, Keith L. Smith, Turiman B. Saundi</i>	66

John Hillison, Editor
223 Lane Hall
Virginia Tech
Blacksburg, VA 24061-3299