The publication is designed for use by researchers with interests in the area of adult education. The major contribution of the study and publication is the detailing of research needs in the field of adult education within an identifiable framework. Graduate students and other scholars should find the paper very helpful in guiding their efforts to determine meaningful problems for study.

Alfred H. Krebs University of Maryland

THE LEGAL BASE FOR UNIVERSITIES IN DEVELOPING COUNTRIES by H. W. Hannah and Robert T. Caughey. Urbana, Illinois: University of Illinois Press, 1967, 455pp., \$10.00.

This book is intended as a sequel to Hannah's Resource Book for Rural Universities in the Developing Countries (1966). (See Volume 38, No. 10, April 1966, Agricultural Education Magazine for review.)

This comprehensive reference source is designed for use by educators, legislators, foreign advisors, and laymen engaged in working with universities in the developing countries. It will be of particular value to those government and university officials responsible for considering and drafting university acts and statutes or, in the case of established institutions, of amending existing acts or statutes. The authors' threefold purpose is to make available a critical analysis of the legal structure of selected universities in developing countries and in the United States, to offer ideas and suggestions for the formulation of desirable acts and statutes, and to show how the legal framework of an institution relates to its educational purpose and the achievement of its goals. They bring to their task a wealth of information culled from research and from on-the-scene observations.

H. W. Hannah is professor of agricultural law and veterinary medical law at the University of Illinois. He also has served as associate dean of the University of Illinois College of Agriculture. Robert R. Caughey is a Captain in the Judge Advocate General's Corps of the United States Army.

Journal of the American Association of Teacher Educators in Agriculture Volume 10, Number 1, pp.32-33 DOI: 10.5032/jaatea.1969.01032

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CONVENTION OF FRIENDS OF AGRICULTURAL EDUCATION, AN EARLY VIEW OF THE LAND-GRANT COLLEGES, edited by Richard A. Hatch. Urbana, Illinois: University of Illinois Press, 1967, 147 pp., \$4.50.

The book is edited by Mr. Richard A. Hatch, Editorial Assistant in the Office of Public Information, University of Illinois. The publication is issued as part of the centennial observance of the University of Illinois, February 28, 1967 to March 11, 1968. The total context of the book is a reprint of the proceedings of the "Convention of Friends of Agricultural Education" August 24-25, 1871, Chicago, Illinois. This

meeting paved the way for the formation of the first permanent association of universities and colleges in America. Many leading figures such as Professor Manly Miles, Michigan Agricultural College; Professor D. C. Gilman, Sheffield Scientific School; Professor John Hamilton, Pennsylvania Agricultural College; Professor Joseph Dension, Kansas Agricultural College, and many others appear in a National context to debate ideas and issues in the new movement launched by the Land-Grant Act of 1862.

Three major themes dominated the often heated discussion, namely:

(1) a consideration of experimental methods in agriculture--apparently the most important subject discussed by the convention participants; (2) administration problems and difficulties, other than experimental methods;

(3) arranging for continuing organization of the three emergent "industrial" colleges and (4) other topics such as instructional methods and curricula, exchange of research information, expectation of alumni student government, and coeducation, to name a few.

The book is easy to read; however, it does not contain any pictures or any type of illustrative material. The proceedings are easy to follow. There is quite a "heated" debate on some of the agenda topics.

The book will be of value to students dealing with major issues concerning higher education today, as well as to the educational historian.

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