

DR. HAMLIN RECEIVES DISTINGUISHED SERVICE AWARD

Ralph J. Woodin, Ohio State University

Dr. H. M. Hamlin, Professor Emeritus of Agricultural Education of the University of Illinois received the first Distinguished Service Award of the American Association of Teacher Educators in Agriculture during the annual breakfast meeting of the Association at the American Vocational Association Convention, December 5, 1962. Hamlin was presented with a \$500 check by Clarence Bundy of Iowa State University, A.A.T.E.A. president.

In making the presentation, President Bundy explained that Hamlin's selection was based upon his excellence as a teacher of teachers, the significance of his research activities in the fields of evaluation, program planning and policy development, his prolific writing and the service which he had rendered his profession both at state and national levels.

Herbert M. Hamlin was born in Brookings, South Dakota. He was reared on a farm in Minnesota, his home state. He attended a one-room country school and was graduated (1912) from a high school which pioneered in the teaching of agriculture. He was graduated from Iowa State College in 1916, one of the first graduates in the agricultural education curriculum.

Hamlin taught agriculture and science in LeSueur High School, Minnesota, from 1916 to 1918. He served as the first county agricultural agent in LeSueur county, Minnesota, from April 1 to July 1, 1918. From July, 1918 to January, 1919, he was in the U. S. Marine Corps. He was teacher of vocational agriculture at Chatfield, Minnesota, from June 1, 1919 to June 1, 1920.

Hamlin returned to Iowa State College in 1920 as Assistant Professor in charge of Agricultural Education. With the exception of time out for graduate study, he has been preparing teachers of vocational agriculture since that time. He received his Master's Degree from Iowa State University in 1922, and his Doctor of Philosophy Degree from the University of Chicago in 1931.

Dr. Hamlin came to the university as chairman of the Department of Agricultural Education in 1938. He retired July 1, 1962 but is now serving as a consultant in Vocational Education for the State Department of Education in North Carolina.

Dr. Hamlin's excellence as a teacher is acknowledged by hundreds of vocational agriculture teachers, supervisors and teacher educators who were members of his classes. One Illinois vo-ag teacher sums it up by saying, "He always had time to talk over a problem... he encouraged me to begin an advanced degree program by helping me to understand my own abilities and to establish new goals. I saw his devotion to teaching and from him obtained a new outlook on the future of agricultural education. His ability to present up-to-date constructive information to his classes helped me to adjust and to progress in the profession."

Professor Hamlin advised many doctoral students in agricultural education who today are leaders in agricultural education in 21 different states.

Dr. Hamlin's interest in research extends throughout his professional career and covers a wide variety of problems. He is probably best known in recent years for his research relating to objectives, advisory councils and policy making. Following is a selected list of publications reporting a few of his many research projects. The list was selected to indicate the length and breadth of his research interests.

"Vocational Agricultural Education," Survey of Land-Grant Colleges and Universities, Vol. 2, pp. 245-291. U. S. Office of Education, 1930.

"Agricultural Education," Biennial Survey of Education in the United States, 1928-30. Chapter 7. Bul. 1931. No. 20, U. S. Office of Education, 26 pp.

With J. B. Davidson and P. C. Taff. A Study of the Extension Service in Agriculture and Home Economics in Iowa. Collegiate Press, Iowa State University, 1933, 237 pp.

Using Advisory Councils in Agricultural Education. University of Illinois Bul. No. 63. 1947, 74 pp.

Advisory Group Activities in Illinois Departments of Vocational Agriculture, 1948-49. Division of Agricultural Education, University of Illinois, 1950, 24 pp.

With M. R. Sumption. New Community Unit School Districts: Practices and Problems. University of Illinois Bul., Series No. 48, No. 45. 1951. 32 pp.

Citizens Participation in Local Policy-Making for Public Education. Office of Field Services, College of Education, University of Illinois, 1957, rev. 1960, 48 pp.

With Committee on Agriculture, Allerton House Conference on Education (served as chairman). Replanning Agricultural Education in Illinois Schools. Allerton House Conferences on Education. 1958. 52 pp.

Writing and Publications

Dr. Hamlin throughout his career has been a prolific writer. His writings are characterized by their originality, evidence of reflective thought, and clear insight. The thoughts expressed in his numerous articles and publications have had a profound affect in the nation on the course charted in agricultural education. During his career he has written or shared in the writing of 42 books and monographs. He has also written more than 175 articles for professional journals. Four of his books have been widely used. They include:

Agricultural Education in Community Schools. The Interstate Printers and Publishers, Danville, Illinois, 1949, rev. 1950, 488 pp.

Citizen Committees in the Public Schools. The Interstate Printers and Publishers, Danville, Illinois, 1952, 306 pp.

The Public and Its Education. The Interstate Printers and Publishers. 1955. 299 pp.

Public School Education in Agriculture: A Guide To Policy and Policy-Making. The Interstate Printers and Publishers, Danville, Ill. 1962. 400 pp.

Dr. Hamlin was one of the founders and the first editor of the Agricultural Education Magazine. A prolific contributor over the years he has written 103 editorials and articles for this magazine alone. Many of Hamlin's articles have appeared in other educational periodicals including the American Vocational Journal, Adult Education, The Nation's Schools, The School Executive American School Board Journal, School Review, High School Journal, Educational Leadership, Journal of Educational Research, Education Digest, Journal of Rural Education and Science, as well as many educational publications in Illinois.

Service to the Profession

In addition to inspired teaching, sophisticated research and prolific writing Hamlin has served the agricultural education profession in many ways. He organized and served as chairman of the Public Information Committee of the American Vocational Association. He served six years as chairman of the national research committee for Agricultural Education, and is a former member of the research committee of the American Vocational Association. During this period he was a leader in establishing the Central Regional Research Conference in Agricultural Education and planning for the publication of periodic summaries of studies in Agricultural Education by the U. S. Office of Education. Dr. Hamlin has also served as a member of the staff of the Land-Grant College Survey in 1929, was for eight years a member of the Scholarship Committee at Iowa State University. He has also served as acting Dean of the College of Education and as chairman of the Department of Vocational, Technical and Practical Arts Education at the University of Illinois.

Honors and Awards

Dr. Hamlin is a member of Phi Kappa Phi, Alpha Zeta and Phi Delta Kappa as well as numerous professional education associations. He has been awarded the Honorary American Farmer Degree, and the Distinguished Service Award of the American Vocational Association. He is listed in "America's Young Men," "Who's Who in Education," and "Leaders in American Education."