BOOK REVIEW

HANDBOOK ON AGRICULTURAL EDUCATION IN PUBLIC SCHOOLS
by Lloyd J. Phipps. Danville, Illinois: The Interstate Printers and

The author is already widely known and acclaimed for the earlier
editions of this handbook. The newly revised edition divides the text
into nine major divisions: Introducing Agribusiness Education; De-
veloping Agribusiness Education Programs; Teaching Procedures;
Conducting a High School Program; Conducting Post-Secondary Agri-
business Education; Providing an Agriculture Mechanics Program;
Providing and Using Facilities, Equipment, Supplies, and Teaching
Aids; and Administering and Evaluating Agribusiness Education.

New chapters of particular interest to many may be those dealing
with "How to Teach Occupational Orientation and Exploration in
Agriculture," "How to Conduct Technical Education Programs in
Community Colleges and Technical Institutes," "How to Teach Effec-
tively," and "How to Teach Persons with Special Needs."

Considerable internal revision has been done to bring together
the portions of previous editions on teaching procedures and pro-
gram evaluation, which should add to the overall understanding of
these concepts.

The book is full of the same high quality, down-to-earth, guide-
lines that have been provided by previous editions. The revisions
are worthwhile in providing a more logical foundation in several areas
without having to read through several chapters. The revisions are
timely and to the point, providing suggestions and procedures that
are valuable to the teacher and the teacher educator.

This book is still the sound, explicit, textbook that personnel in
agricultural education have grown to expect from the author.

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